

#### STATE OF NEVADA COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING 5587 Wa Pai Shone Avenue Carson City, Nevada 89701

#### (775) 687-7678 Fax (775) 687-4911 RESERVE OFFICER TRAINING PROGRAM ENROLLMENT PACKET

## CADET INSTRUCTIONS

Welcome to the POST Reserve Officer Training Program. You will find the program both mentally and physically challenging.

The following documents must be completed and submitted to <u>POSTTraining@post.state.nv.us</u> prior to being admitted to the program (for any questions regarding the registration documents call (775) 687-3310).

- Academy Registration Form
- Enrollment Checklist
- Completed POST Entrance Physical Readiness Test Score Card (PPRT) (Pursuant to NAC 289.200) NOTE: Cadet must meet the POST Academy Entrance Category I Standards <u>no more than 30 days</u> prior to enrollment and must pass at certification level<u>during the Academy</u>. A PPRT card with entrance standards is enclosed in this packet. The certification level PPRT card can be located on our website under forms.
- Employment PAR must be submitted by the agency prior to registration in the Reserve Officer Training Program

When all of the documents have been received by POST your agency will be notified that you have been enrolled in the POST Reserve Officer Training Program. From the date of notification, you will have a maximum period of 180 calendar days to complete the Online Academic Module I and the Agency Module II requirements (refer to the module descriptions page).

At the completion of the Module II training conducted by the agency, the completed documents are to be submitted to (<u>POSTTraining@post.state.nv.us</u>).

POST will review and confirm that all Module I and Module II requirements have been met and a Certificate of Completion will be emailed back to the agency contact.

Upon receipt of the Certificate of Completion, your agency will schedule the State Certification Exam. The form to schedule the exam can be located on our website under "Forms" and is titled "Request for State Certification Exam."

After the passing of the State Certification Exam, your agency SPOC will apply for the Basic Certificate by completing the "Basic Certificate Application" found on our POST website under the SPOC Portal.



## RESERVE OFFICER TRAINING PROGRAM ENROLLMENT PACKET

#### ACADEMY REGISTRATION/RELEASE OF LIABILITY

Applicant:(Last, First, Middle)		MaleFemale
Date of Birth:	POST ID#:	Date of Hire:
High School Graduate:Yes No	If no GED: Yes No	
Applicant's Home Address:		State, Zip)
Applicant's Email Address:	•	•
Applicant's Phone:		
Agency Name:		
Agency Address:		
	(City, S	State, Zip)
Agency Contact:		
Agency Contact's Phone:		
Agency Contact's Email:		



## ENROLLMENT CHECKLIST

Employment PAR has been submitted through SPOC Portal on the POST Website

\_\_\_\_\_ Academy Registration

\_\_\_\_\_ Current CPR/First Aid Certificate

Completed <u>Entrance</u> Physical Readiness Test Score Card (PPRT) (Pursuant to NAC 289.200) (A Completed PPRT score card at Category I Certification level will be turned in when application for certification is submitted. This Certification PPRT will need to be conducted during the Academy.)

**NOTE**: Cadet must meet the POST Academy Entrance Category I Levels <u>no more than</u> 30 days prior to the enrollment date.

By signing this form, I am certifying I have included/submitted all the documents on this checklist.

Agency Administrator or Designee

Signature

Date

Cadet Name

Signature

Date



# PHYSICAL READINESS TEST SCORE CARD **ACADEMY ENTRANCE**

Pursuant to NAC 289.200

Test Date:		Start Time:		End Time:	
Name:					
	Last, F	ïrst, MI		Last fou	r of SSN or POSTID#
	Category for Certification:	Category I or Reserve	Ca	ategory II	Category III

In order to maintain the integrity and validity of the testing, the battery of tests must be given in accordance to the physical readiness testing procedures.

Event	Standard		Score		Scorer Initials
Vertical Jump	Cat I & Reserve	11.5 inches reach	*Trial 1		
	Cat II	12 inches reach	*Trial 2		
	CAT III	12 inches reach	*Trial 3		
			Max Score		
	trials must be attem				
Agility Run	Cat I & Reserve	23.4 seconds	*Trial 1		
	Cat II	24.9 seconds	*Trial 2		
	CAT III	24.5 seconds	Max Score		
*Note: 2 run trials	must be attempted a	and recorded.			
1-minute Sit Ups	Cat I & Reserve	24			
	Cat II	23	Score		
Push Ups	Cat I & Reserve	18			
	Cat II	12	Score		
	CAT III	16	Score		
300 Meter Run	Cat I & Reserve	82 seconds (1:22)			
	Cat II	96 seconds (1:36)	Coore		
	CAT III	89 seconds (1:29)	Score		
1.5 Mile Run	Cat I & Reserve	20:20 m/s			
	Cat II	24:10 m/s	Casta		
	CAT III	21:10 m/s	Score		

Name of Test Administrator:\_\_\_\_\_\_Certification #: \_\_\_\_\_



#### MODULE I ACCESS INSTRUTIONS

As part of the Reserve Officer Training Program POST requires cadets to complete the online academics module, available on our POST Training Portal. This online training is only available to those that are enrolled by POST. To access the training:

- Go to the POST Website <u>https://post.nv.gov/</u> and navigate to the Training Portal tab on the toolbar, there you can access the NV POST Training Portal.
- Once you have accessed the Training Portal, Create a new account.
- If you are not automatically directed to the Dashboard, please click Dashboard on the top tool bar. This is where you will locate all courses in the NV POST Training Portal.
- Click Courses>Basic Training Courses and Academies>Reserve Training Academy-Module 1
- Begin reviewing material in Block I, once completed email Bre Gatlin to enroll into the Block I Exam.

If you are experiencing any issues accessing the course after your agency has been notified that you are enrolled, please email <u>POSTTraining@post.state.nv.us</u>



#### All information contained herein abides by NAC 289.170

#### MODULE I (58 Hours) - Online Academics (NAC 289.170)

Cadets will be required to complete four blocks of instruction containing the online classes listed below. After Cadets complete reading <u>each</u> block of instruction, they will need to send an email to <u>POSTTraining@post.state.nv.us</u> In this email Cadets will need to <u>request the date and time</u> they would like to take the block exam associated with the block of classes they just completed. Requests must be made <u>at least</u> 2 business days before the exam is to be taken. Exams can be scheduled outside of the POST business days as long as the request was received at least 2 <u>business</u> days prior.

Exam requests are processed Monday-Thursday. The Cadet will receive a confirmation email of the test being scheduled along with their personal password to access the exam. This password is not to be shared with any other Cadets. The Cadet must pass the block exam with a minimum score of 80%. Once the POST Administrative Assistant confirms that the test was passed, the Cadet will be enrolled in the next block of instruction. If the Cadet fails, the exam they will be allowed to review the block of instruction and schedule to retake the block exam one time. Cadets must pass the retake exam, or they will be removed from the academy. If a Cadet fails, more than two block exam attempts in the entirety of the online module will be removed from the academy. It is advised that Cadets take notes while reading the online classes. Notes are allowed to be used during the exam. If a Cadet is released from the Reserve Officer Training Program, their agency should reach out to <u>POSTTraining@post.state.nv.us</u>

#### Block I

- □ History and Principles of LawEnforcement
- □ Ethics in Law Enforcement
- □ Community Policing
- □ Survival of Peace Officers
- □ Health, Fitness and Wellness
- □ Writing of Reports
- □ Constitutional Law
- □ Basic Patrol Procedures
- □ Interpersonal Communication

#### Block II

- □ Civil Liability
- □ Probable Cause
- □ Search and Seizure
- □ Laws Relating to Arrest
- $\Box$  Use of Force
- $\Box$  Traffic Laws
- □ Juvenile Law
- □ Crisis Intervention

#### Block III

- □ Crimes Against Persons
- □ Crimes Against Property
- □ Miscellaneous Crimes
- □ Laws Relating to Drugs, Including, Without Limitation, Current Trends in Drugs
- □ Abuse of Older Persons
- □ Child Abuse & Sexual Abuse of a Child
- □ Handling Persons with MentalIllness

#### **Block IV**

- □ Principles of Investigation
- Investigation of Crime Scenes, Collection and Preservation of Evidence and Fingerprinting
- □ Training Concerning Active Assailants
- Counter-Terrorism and Weapons of Mass Destruction
- □ Courtroom Demeanor, Including Without Limitation, the Giving of Testimony



## MODULE II (62 Hours) - Agency Training (NAC 289.170.3f, 289.170.3b, 289.170.3d)

#### NOTE: All completion documents must be turned in to POST prior to scheduling the state certification exam.

- $\Box$  Training in the use of firearms
- □ Tactics for the arrest and control of suspects, including, without limitation, methods for arrest and the use of less than lethal weapons.
- □ Searching of Buildings
- □ Unknown-Risk and High-Risk Vehicle Stops
- Domestic Violence and Stalking (and aggravated stalking)

NOTE: Module II may be completed simultaneously with ModuleI.



#### FIREARMS COMPLETION DOCUMENT

#### **\*\*TO BE FILLED OUT BY RANGE MASTER ONLY\*\***

Cadet Name:	
Date(s) of Firearm Training:	
Range Master:	Agency:

Check the box if the following Performance Objectives were successfully completed by the Cadet:

Identify safety rules regarding firearms and range.
Name the basic components of a firearm and discuss each components function.
Demonstrate the proper steps for drawing and holstering a handgun
Explain and demonstrate the following: steps of loading and unloading a firearm; proper method and purpose of trigger control; fundamentals of shooting; three characteristics of proper sight alignment, to include the most effective sight alignment; types of firearm malfunctions and correct clearing methods; and safe procedures for cleaning and maintaining your weapon.
Demonstrate handgun shooting proficiency by qualifying on a timed course of fire.

Cadet: \_\_\_\_\_

(Signature)

Range Master:

(Signature)

Date: \_\_\_\_\_

Date: \_\_\_\_\_



# TACTICS FOR THE ARREST AND CONTROL OF SUSPECTS COMPLETION DOCUMENT **\*\*TO BE FILLED OUT BY INSTRUCTOR ONLY\*\***

Cadet Name:

Date(s) of ACT Training:

Instructor: \_\_\_\_\_Agency: \_\_\_\_\_

Check the box if the following Performance Objectives were successfully completed by the Cadet:

Understand and demonstrate proficiency in the following:

Handcuffing
Take-downs
Control holds and escort methods
Ground defense
Weapon retention, to include handgun and long gun
Weapon defense, to include handgun, long gun, edged weapons, and impact weapons
Falls and/or rolls
Searches, to include Terry, search incident to arrest and opposite gender
Self-defense, to include against personal weapons and defense against common attacks
Contact and Cover principles
Less than lethal weapons, to include impact weapons, OC and electronic control devices

Cadet:

(Signature)

Date:

Instructor:

Date:



# SEARCHING OF BUILDINGS COMPLETION DOCUMENT \*\*TO BE FILLED OUT BY SEARCHES OF BUILDINGS INSTRUCTOR ONLY\*\*

Cadet Name: \_\_\_\_\_\_
Date(s) of Searches of Buildings Instruction: \_\_\_\_\_\_
Searches of Buildings Instructor: \_\_\_\_\_\_ Agency: \_\_\_\_\_\_

Check the box if the following Performance Objectives were successfully completed by the Cadet:

Explain the importance of mental and physical preparation pertaining to building searches
Identify various types of alarms
State various considerations for prior arrival to the scene, to include: 1. Selecting an appropriate route; 2. Known prior history; 3. Resources available
State various considerations to follow upon arrival at the scene, to include: 1. Scene assessment
Identify the difference between concealment and cover
Identify different considerations for use of light control while conducting a building search
Explain why teamwork is important when executing a search
<ul> <li>Demonstrate safely searching a building, to include:</li> <li>1. The responsibilities of the primary officer and cover officer(s); 2. Tactical movements;</li> <li>3. Procedures for controlling a suspect found during a building search</li> </ul>

Cadet:

(Signature)

Date:

Searches of Buildings Instructor:

(Signature)

Date: \_\_\_\_\_



# UNKNOWN-RISK AND HIGH-RISK VEHICLE STOPS COMPLETION DOCUMENT <u>\*\*TO BE FILLED OUT BY VEHICLE STOPS INSTRUCTOR ONLY\*\*</u>

Cade	t Name:			
Date(	(s) of Vehicle Stops Training:			
Vehicle Stops Instructor:Agency:				
	k the box if the following Performance Objectives were successfully completed by the Cadet: rstand and demonstrate proficiency in the following:			
	Explain the two basic categories of vehicle stops, to include: 1. Unknown-risk stops; 2. High-risk stops			
	Summarize the inherent risks to officer safety that are associated with conducting a vehicle stop			
	Discuss appropriate actions officers can take to maintain their own safety and the safety of others while conducting a vehicle stop			
	<ul> <li>Explain the process for conducting a vehicle stop driver contact, to include:</li> <li>1. Greeting; 2. Identifying self and department; 3. Requesting driver's license, registration, proof of insurance;</li> <li>4. Explaining the reason for the stop; 5. Making a decision to warn, cite or arrest; 6. Discovery of warrant arrest; 7. Closing, appropriate to decision</li> </ul>			
	Describe appropriate procedures for validation of a driver's license			
	Cite safety techniques when initiating a High-risk vehicle stop, to include: 1. Selecting an appropriate location, to include: A. Pre-stop period; B. Surveillance; C. Pre-plan stop location			
	<ul><li>Explain officer safety precautions that should be taken during any high-risk traffic stop, to include:</li><li>1. Siren: 2. Maintaining appropriate distance from target vehicle prior to initiating the stop;</li><li>3. Safely exiting patrol unit</li></ul>			
	Describe first cover units safe and tactical placement of patrol unit			
	Discuss second cover units appropriate actions and tactical placement			
	Define third cover unit's role			
	Explain appropriate safety precautions patrol officers should take when approaching a target vehicle			
	Distinguish between the advantages and disadvantages of a driver side approach, a passenger side approach and a non-approach to a target vehicle			



#### UNKNOWN-RISK AND HIGH-RISK VEHICLE STOPS COMPLETION DOCUMENT CONTINUED

Demonstrate appropriate positioning for patrol officers when making face to face contact with the driver of a target vehicle, including that of a cover officer

Demonstrate officer safety considerations when searching the target vehicle, to include: 1. Use of available cover officer(s); 2. Types of objects sought and likely locations; 3. Potential hazards (e.g., needles, edged weapons, etc.); 4. A systematic search process, to include: A. Interior; B. Exterior

Cadet: \_\_\_\_\_

(Signature)

Date:

Date:

Vehicle Stops Instructor:

(Signature)

Revised 03/06/24



# DOMESTIC VIOLENCE AND STALKING (AND AGGRAVATED STALKING) COMPLETION DOCUMENT

### **\*\*TO BE FILLED OUT BY DOMESTIC VIOLENCE INSTRUCTOR ONLY\*\***

Cadet Name:

Date(s) of Domestic Violence Training:

Domestic Violence Instructor: \_\_\_\_\_\_Agency: \_\_\_\_\_

Check the box if the following Performance Objectives were successfully completed by the Cadet:

Understand and demonstrate proficiency in the following:

Summarize the definition of domestic violence (NRS 33.018)

Identify the impact of domestic violence to include: 1. Victim and batterer characteristics; 2. Effect on children

Recognize the acts constituting domestic violence and their elements: 1. Battery; 2. Assault, to include:

A. Sexual assault; 3. Force or threat of force to perform an unwilling act; 4. Purposeful or reckless course of

conduct intended to harass; 5. False imprisonment; 6. Unlawful entry or forcible entry into a person's residence if there is reasonably foreseeable risk of harm

State the factors required under NRS 171.137 to include: 1. When an arrest is mandatory in a domestic violence crime and; 2. The requirement to identify the primary aggressor and factors that help determine the primary aggressor

Describe the necessary actions to take regarding a domestic violence scene, to include:

1. Scene security; 2. Various types of evidence often found; 3. Documentation and collection of evidence

Describe the necessary actions regarding a domestic violence investigation to include:

1. When a report is required (NRS 171.1227)

2. When and what information must be provided to a victim of domestic violence (NRS171.1225)

Identify the prevalence of strangulation in domestic violence incidents

Identify the elements of stalking, to include: 1. Aggravated stalking (NRS 200.575)

Explain the investigative steps to be taken for stalking crimes, to include:

1. Identification of common evidence; 2. Documentation and collection of evidence

3. Identifying the grounds for issuance of an anti-stalking order and enforcement of such



#### DOMESTIC VIOLENCE AND STALKING (AND AGGRAVATED STALKING) COMPLETION DOCUMENT CONTINUED

Identify the elements of harassment (NRS 200.571)

Indicate requirements of assistance for victims of domestic violence, to include:

1. Explaining the provisions of NRS 171.137

Identify the grounds for and enforcement of a domestic violence protective order to include;

1. Time limitations; 2. Crime classification for a violation of the protective order

Recognize the crime classification for each crime that may result from a domestic violence incident as a misdemeanor, gross misdemeanor or a felony

Cadet:

(Signature)

Date:

Domestic Violence Instructor: \_\_\_\_\_\_\_\_\_(Signature)

Date: